

Violence Against Women and Girls Media Workshop - Lesson Plan

Key Stage 3 and 4

OVERVIEW

Making young people aware of violence against women and girls and its consequences is a key priority for Cheshire Police. It is hoped that by raising awareness of the catcalls, sexist comments and unwelcome attention that can often lead to sexual harassment and physical violence, young people can be better informed and can develop strategies to safely challenge this anti-social behaviour when they witness or experience it in their daily lives.

The Lesson

The objective of the lesson is for students, in groups, to write and produce a short podcast or YouTube video that raises awareness of the issues surrounding hate crime. The audio and video they produce will be entered in competition with other participating schools across Cheshire, and the best will be shared online. Some entries may also be used by Cheshire Police to engage with other young people about hate crime. The podcasts or videos should last about 1 minute.

This lesson is designed to be delivered in 2½ – 3 hours, either as a half day or split across two or three sessions. We imagine you will probably pick and choose elements of this lesson plan and adapt them to your own style and your pupils – that's great!

A comprehensive selection of resources has been provided – choose the ones you think are most relevant. A full list of resources can be found at the end of this document.

Many National Curriculum objectives for English and PSHE are met, including:

English

In producing their audio or video your pupils will need to:

- “speak confidently and effectively”
- consider “how their writing reflects the audiences and purposes for which it was intended”
- “use discussion in order to learn”
- work “summarising and organising material, and supporting ideas and arguments with any necessary factual detail”
- “write for a variety of purposes and audiences”
- use skills of “role, intonation, tone, volume, mood, silence, stillness and action to add impact.”

PSHE

Pupils will learn:

- about recent incidents and developments in gender-based violence, giving context to their learning
- about the unacceptability of sexist language and behaviour, the need to challenge it, and how to do so
- to recognise gender-based violence and abuse in all its forms both in person and online, and to have the skills and strategies to manage being targeted or witnessing others being targeted
- about the unacceptability of prejudice-based language and behaviour, offline and online
- about the support services available should they feel they are being abused or in an unhealthy relationship and how to access them

Key Objectives

- Understand the actions that constitute violence against women and girls and how the law sees such activity
- Understand the impact such incidents can have on the victim as well as friends family, school and the wider community
- Write and produce a short podcast or YouTube video that raises awareness of the issue
- Encourage young people across Cheshire to take action against hate crime

Prior Learning

Pupils can watch the Video Brief (found on the website, www.collaboratedigital.com) to focus their understanding. They might also be given some research into violence against women and girls – for example, the definition of such crimes, recent UK crime statistics or local incidents.

Introductory Discussion (20 mins)

- You may choose to use the PowerPoint, downloadable from the website. Videos are not embedded but can be accessed via YouTube or at www.collaboratedigital.com
- Is violence against women and girls a crime? How does it impact people like us? What's the local picture here in Cheshire? What are people's motivations to commit these crimes?
- Play other videos to illustrate or emphasise key points

Development (20 mins)

- Download 'Additional Info' sheet from the useful websites and downloads section at www.collaboratedigital.com

- Discuss in groups what is meant by violence against women and girls and how their own lives may have been affected by such actions
- Consider the impact on women and girls who become victims of such incidents
- Find out how the law sees such crimes
- Broaden the discussion to include how such incidents affect the perpetrators, parents, siblings, friends and those who deal with the aftermath (e.g., police officers, teachers, NHS staff, wider public who may live in a climate of fear)

Creative Task 1 – Mind Mapping (7 mins)

Working in groups of 4-6, students should mind map the topic of violence against women and girls including, but not limited to sexist comments and unwelcome attention that can often lead to sexual harassment and physical violence.

Creative Task 2 – Script Writing (30 mins)

Students should use the knowledge they've gained so far in the lesson, their mind map and other resources on this website to write the script for a short podcast or YouTube video.

The purpose of this audio or video is to increase awareness of the dangers of **hate crime** amongst their peers. Suitable styles for the script include a discussion, a news bulletin, a song or rap, an interview or a short dramatic scene.

Creative Task 3 – Performance and recording (30+ mins)

Once their script has been completed, each group should rehearse then record their performance. Specialist equipment is not required, and neither are high production values; we suggest recording on a mobile phone, laptop or tablet.

However, if the students want to spend more time on their recording, following the lesson or out of school we would encourage them to do so. Media or film studies students may choose to use this project as an opportunity to demonstrate their skills.

All the podcasts and videos made during the lesson or afterwards should be submitted for judging by **Thursday 1st December 2022**, either at: www.collaboratedigital.com/upload or by email to schoolsupport@collaboratedigital.com. The best will be shared online.

In order to comply with GDPR regulations, please make sure the consent form is completed (downloadable from the website) by each participating student or their parent/carer. These forms should be submitted along with the audio and video in order that their voice/image can be shared online.

Good Luck!

Resources – available on the website (or via YouTube links below)

- Video Brief – the challenge to your pupils, set out by students from Sandbach High School
- The Brief, in written form
- Video 1 – [This is Not OK – Greater Manchester Combined Authority](#) (1m20s)
- Video 2 – [Sarah Everard Report – BBC Newsnight](#) (2m30s)
- Video 3 – [The Wheels on the Bus – Plan International](#) (1m30s)
- Video 4 – [Coercive Control – Ards and North Down Borough Council](#) (2m50s)
- Video 5 – [Trevor Noah on the role of Men and Boys](#) (5m10s)
- Links to appropriate websites for additional research
- Handout – additional Information
- Parental Consent Form
- Consent form for aged 13+
- This lesson plan

