

# Knife Crime Media Challenge - Lesson Plan

## Key Stage 3 and 4

### Overview

Making young people aware of the risks associated with knife crime is a key priority for Hampshire Police; it is hoped that raising awareness of the potentially devastating consequences of knife crime can help young people avoid such hazards and make better informed decisions regarding their own personal safety.

### Delivery Notes

The objective of the lesson is for students, in groups, to write and produce a short podcast or YouTube video that raises awareness of the issues surrounding knife crime. The audio and video they produce will be entered in competition with other participating schools across the county and the best will be shared online. Some entries will also be used by Hampshire Police to inform other young people about the dangers of carrying a knife. The podcasts or videos should last about 1 minute.

This lesson is designed to be delivered in 2½ – 3 hours, either as a half day or split across two or three sessions. We imagine you will probably pick and choose elements of this lesson plan and adapt them to your own style and your pupils – that’s great!

A comprehensive selection of resources has been provided – choose the ones you think are most relevant. A full list of resources can be found at the end of this document.

Many themes are covered and National Curriculum objectives for English and PSHE are met:

### English

In producing their audio or video your pupils will need to:

- “speak confidently and effectively”
- consider “how their writing reflects the audiences and purposes for which it was intended”
- “use discussion in order to learn”
- work “summarising and organising material, and supporting ideas and arguments with any necessary factual detail”
- “write for a variety of purposes and audiences”
- use skills of “role, intonation, tone, volume, mood, silence, stillness and action to add impact.”

## PSHE

Pupils will develop:

- “sound understanding of risk”
- “knowledge and skills necessary to make safe and informed decisions”
- “knowledge, skills and attributes they need to keep them healthy and safe”

### Key Objectives

- Raise awareness of the consequences of carrying a knife
- Raise awareness of the laws that apply to knife crime including joint enterprise
- Write and produce a short podcast or YouTube video that raises awareness of the issue
- Encourage people across Hampshire to take action against knife crime

### Prior Learning

Pupils can watch the Video Brief (found on the website, [www.collaboratedigital.com](http://www.collaboratedigital.com)) to focus their understanding. They might also be given some research into knife crime – for example, the definition of such crimes, recent UK or local crime statistics or the meaning of “joint enterprise”.

### The Lesson

#### Introductory Discussion (20 mins)

- You may choose to use the PowerPoint, downloadable from the website. Videos are not embedded but can be accessed via YouTube or at [www.collaboratedigital.com](http://www.collaboratedigital.com)
- What is knife crime? Is it rising or falling in the UK? What’s the local picture here in Hampshire? Why do you think people carry knives?
- Play other videos to illustrate or emphasise key points

#### Development (20 mins)

- Download ‘Additional Info’ sheet from the resources section at [www.collaboratedigital.com](http://www.collaboratedigital.com)
- Further discussion to clarify consequences of knife crime (up to 4 years in jail, risk of serious injury, restrictions on travel abroad, up to £5,000 fine). Reiterate the meaning of “Joint Enterprise”.
- Who is affected by these crimes?

- Develop discussion to broaden scope of effects (the victim, the attacker, parents, siblings, friends, those who deal with the aftermath e.g. police officers, NHS staff, wider public who live in a climate of fear)

### Creative Task 1 – Mind Mapping (7 mins)

Working in groups of 4-6, students should mind map the topic of knife crime including, but not limited to the people affected, consequences, the law and the motivations for carrying a knife.

### Creative Task 2 – Script Writing (30 mins)

Students should use the knowledge they've gained so far in the lesson, their mind map and other resources on this website to write the script for a short podcast or YouTube video.

The purpose of this audio or video is to increase awareness of the dangers of knife crime amongst their peers. Suitable styles for the script are a discussion, a news bulletin, a song or rap, an interview or a short dramatic scene.

### Creative Task 3 – Performance and recording (30+ mins)

Once their script has been completed, each group should rehearse then record their performance. Specialist equipment is not required, and neither are high production values; we suggest recording on a mobile phone, laptop or tablet.

However, if the students want to spend more time on their recording, following the lesson or out of school we would encourage them to do so. Media or film studies students may choose to use this project as an opportunity to demonstrate their skills.

### **Deadline**

The podcasts and videos made during the lesson or afterwards should be submitted for judging by **Thursday 4th November 2021**, either at: [www.collaboratedigital.com](http://www.collaboratedigital.com) or by email to [schoolsupport@collaboratedigital.com](mailto:schoolsupport@collaboratedigital.com). The best will be shared online and there are prizes for the winning entries.

In order to comply with GDPR regulations, please make sure the consent form is completed (downloadable from the website) by each participating student and sent along with the audio and video in order that their voice/image can be shared online.

Good Luck!

## Resources – available on the website

- Video Brief – the challenge to your pupils, set by students from St George Catholic College, Southampton
- The Brief, in written form
- Video 1 – Knife Sentence – a poem by Mr Milise/Quinton Green (4 minutes)
- Video 2 – BBC News Interview with Quinto Green (2 minutes)
- Video 3 – Greg’s Story (4 minutes)
- Video 4 – What to do if you witness a knife incident (1 minute)
- Video 5 – Shaving
- Links to appropriate websites for additional research
- Additional Information sheets
- Parental consent form
- 13+ consent form
- Lesson Plan

